

Communication Languages and Literacy and Oracy in the Early Years			
Reception	Autumn	Spring	Summer
Physical	<ul style="list-style-type: none"> - To look at the person they are talking to - To speak audibly so they can be heard and understood - To use gestures to support meaning 	<ul style="list-style-type: none"> - To use actions and gestures when playing and performing 	<ul style="list-style-type: none"> - To speak to a partner - to speak in an unfamiliar setting with confidence - to Stand to give answers
Linguistic	<ul style="list-style-type: none"> - To take part and respond to MTYT - To try modelled vocabulary MTYT - To use STEM sentences to support answering questions 	<ul style="list-style-type: none"> - To use talk to practice new vocabulary - To begin to join phrases with conjunctions 	<ul style="list-style-type: none"> - To independently use topic specific vocabulary
Cognitive	<ul style="list-style-type: none"> - To use a token to vote/ agree or disagree with a statement and be able to answer why (Hoop Groups) 	<ul style="list-style-type: none"> - To explain their thoughts and answers - To build and challenge other responses 	<ul style="list-style-type: none"> - To make relevant contributions and ask questions - To describe event that have happened to them in detail - To use 'because' to develop their ideas
Social and Emotional	<ul style="list-style-type: none"> - To listen to a person who is speaking to them - To take turns when speaking in a group 	<ul style="list-style-type: none"> - To speak with ease in front of the class - To make a choice when to speak - To begin to show proof of listening 	<ul style="list-style-type: none"> - To listen to a partner and respond appropriately

Experiences	<ul style="list-style-type: none"> - Initial focus on learning names and meeting friends in school - Sharing My story booklets - Christmas performance - Talk Through Stories - Mastering number (Vocab STEM Sentences) - Hoop Groups - Nesting answers - Talk to your partner 	<ul style="list-style-type: none"> - Learning piece of poetry - Developing expert's Scientific vocab - Building and challenging on other answers - Talking towers - Talking webs 	<ul style="list-style-type: none"> - Feeding back to a partner on a piece of work - Working with KS2 year group buddies and explaining a piece of work
Comprehension	<ul style="list-style-type: none"> - • Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; - • Anticipate – where appropriate – key events in stories; - • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. 		