Knowledge Organiser
Local History Study – Year 6

King Charles C of E (VC) Primary School
WHERE EVERYONE SHINES
'Let your light shine before others' (Matthew 5:16)

Vocabulary

I must use and know:

chronology
era
decade
century
change

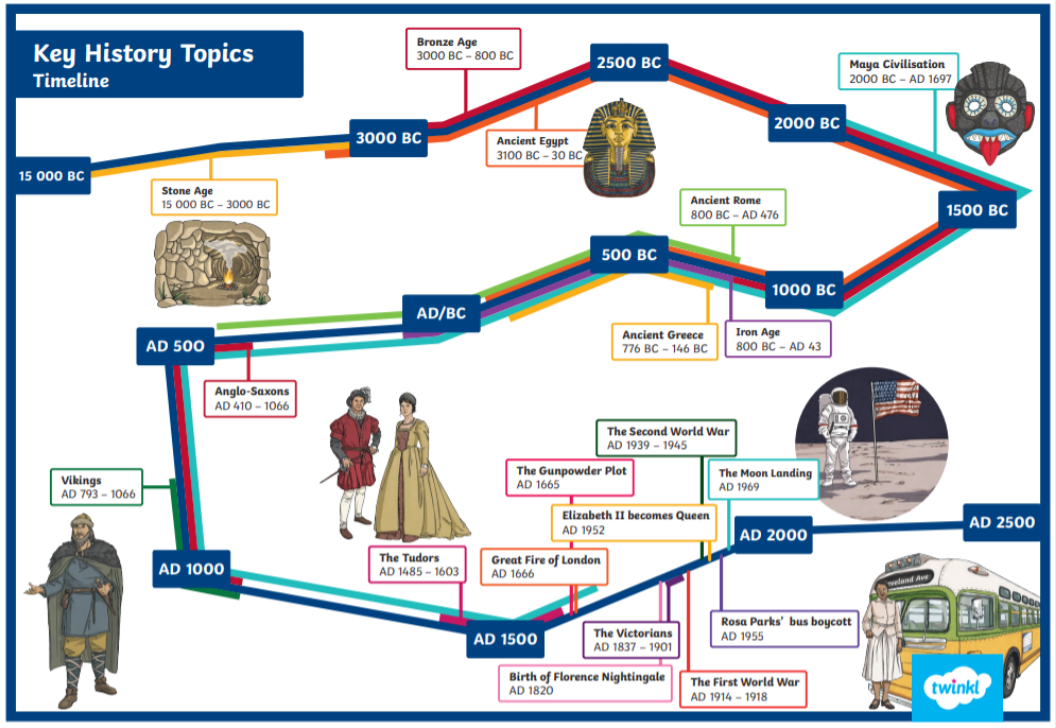
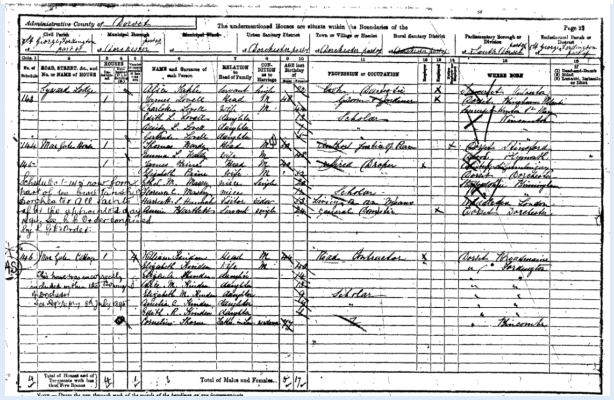
I should use and know:

dates
time period
census
directory
residents
occupation
sources of evidence

I could use and know:

legacy
continuity
ordnance
tithe

Our big question	A Street through Time		
Remember this?	We will think about **cultures** and **periods of history** we have learned about so far.	We will see where **events** sit alongside others we have learned about in history.	We will link our learning in **art and design** to this big question.

As historians, we will learn how to...

Identify continuity and change in the history of the locality of the school **e.g. exploration of different maps of Lister Street**	Use sources of evidence to deduce information about the past **e.g photographs, newspaper articles, census data and pages from Post Office Directories**	Use dates and terms accurately in describing events **e.g. share timelines of Lister Street through time from 1880s to present day**